# Alternate Assessment Breakdown Report



Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0297 St Francis Comm Sch | Status: Submission Approved by KSDE on 12/22/2021

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

- [x] Yes
- [ ] No

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**If yes, please explain how you will address the disproportionality.**

With the subgroup data reviewed it was discovered 2 students meeting criteria in several categories created risk ratio issues. These 2 students created a statistical anomaly with the small rural numbers in St. Francis. The population doesn't offer a statistically balanced approach.

NKESC, St Francis Administration and IEP teams will continue to review DLM assessment procedures to ensure appropriate students are using the DLM. Annual training and DLM consultation is available to school teams in addressing the unique needs related to students needing the DLM.

Staff have been trained and reviews concerning appropriate placement of students in the DLM

A staff member has been facilitating and providing technical assistance to teachers using the DLM

IEP teams have ensured they are correctly identifying students with the most significant cognitive disabilities to participate in the DLM

The district encourages all students to take state assessments including special education students

Students who participate in the DLM receive instruction aligned to the essential elements

Disproportionality will be continuously monitored

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 50% |
| **Math:** | 0% |
| **Science:** | 0% |

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

NKESC and St Francis Schools utilize the guidance and resources provided by KSDE in determining the data and processes to be used in making decisions to qualify students for the DLM. These resources include: The Kansas Alternative Assessment Flow Chart; The Alternative Assessment Rubric; DLM fact Sheet; KSDE trainings (webinars, slide shows, etc); the Kansas Assessment Manuel; the Student Information Form (related to the 1% TA); and a vari
ety of accommodation tools and documents from KSDE and DLM.

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[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

NKESC and St Francis Schools monitors the mandatory training available on the DLM. Additionally, NKESC provides a DLM review during the annual special education orientation, a DLM consultant to remind, assist, and support teachers in DLM procedures and participation; and a google classroom for updates, reminders, and procedure supports. The district reviews KSDE resources (Tool B, C, D, E, and F).

**Based on the data for our district, our LEA needs additional training.**

[ ] Yes [X] No

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

[ ] Yes [X] No